YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	PVKN GOVT. COLLEGE(A) CHITTOOR
• Name of the Head of the institution	DR G ANANDA REDDY
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9440088450
• Alternate phone No.	9440088287
• Mobile No. (Principal)	9440088450
• Registered e-mail ID (Principal)	pvkniqac.c.4@gmail.com
• Address	GREAMSPET VELLORE ROAD
• City/Town	CHITTOOR
• State/UT	ANDHRA PRADESH
• Pin Code	517002
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	10/08/2018
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid
• Name of the IQAC Co-ordinator/Director	DR T MALATHI GABRIEL
• Phone No.	08572241768
• Mobile No:	9989755110
• IQAC e-mail ID	pvkniqac.c.4@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://pvkngcchittoor.ac.in/about-iqac/
4.Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://pvkngcchittoor.ac.in/academic-schedule-2/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A	3.02	2017	28/03/2017	31/12/2023
Cycle 2	B	2.89	2011	16/09/2011	15/09/2016
Cycle 1	B++	0	2004	08/01/2004	07/01/2009

6.Date of Establishment of IQAC	05/06/2012

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
UGC Autonomous Status to College	UGC Annual Autonomous Assistance	UGC	09/09/2020	2000000

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File

9.No. of IQAC meetings held during the year	**4**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	**No**	
• If yes, mention the amount	**Rs 100000**	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Regular quarterly meetings were conducted by the Internal Quality Assurance cell to monitor the execution of quality initiatives like Academic, research, co-curricular, extra- curricular activities and administrative areas of the institution. • Faculty development programmes, quality enhancement activities like trainings, workshops, webinars on various online tools. Interactive smart boards were installed in class rooms, in order to enhance the quality Teaching Learning Process. • Organized and executed its action plan prepared quality manuals, identification of key performance indicators and mapping the processes across the entire functioning of the Institute, which finally led to the successful award of the ISO certificates • Encouraged Research Cell to organize national level webinar on essential role of writing Research publication and its impact on institutional ranking on 14-08-2020 to promote research culture among faculty and students. • Regularly monitors on quality of teaching, curriculum, infrastructural facilities and learning resources by collecting and analyzing feedback's from all stake holders of the institute. • It followed institutional SOP decentralized administration like internal committees and cell and co-ordinated the activities organized by them. It also affirms cohesion in all the segments of teaching faculty and non-teaching staff departments to ensure the successful accomplishment of the pre-decided objectives.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
ISO certification as quality parameter of the Institute	• Received ISO certificates for Certificate No. 1. ISO 14001: 2015 Environmental Management System 2. ISO 9001:2015 – Quality Management System 3. ISO 50001 : 2011 – Energy Management System after thorough evaluation of ISO committee on 22-02-2021
Introduction of new need-based Value-added courses	• B. Vocational programme in Food Processing and technology • Apiculture certificate course • Water analysis certificate course • Diploma in yoga • M.Sc. Computer science & Statistics
Functional MoU’s to strengthen Industry-Academia interaction	• Institution had taken 16 MoU’s with various industries and Institutes • 49 students were trained in various industries • 232 student projects were accomplished
Faculty Development Programmes, workshops and other training programs to enhance quality of TLP	• A Five-day FDP on Outcome based Education- Teaching, learning and Evaluation from 26.03.2021-30-03-2021 • Organised Quality enhancement and techniques- NAAC accreditation- Webinar on 14-08-2020 • Organised orientation on E-Content development and Online classes on 09-07-2020 • Organised E-SR District level workshop on 29/12/2020 in coordination with AP Treasury office, Chittoor to digitalize employee’s services registers
Optimization and integration of modern methods of teaching, learning and evaluation	• Subscription of Google Suite (G-Suite) and Cisco Webex Platform meetings for engaging online classes during Pandemic Covid-19 period •

	Institutionalized G-Suite for e-content development and flipped learning • Installed 6 Smart boards in addition to existing 5 virtual, 3 digital and 3-E classes to enhance blended teaching techniques
Strengthening of student support systems	• Organised Induction Programme on 6th April 2021 to 8th April 2021 to create awareness on student support system, infrastructural and learning resources of the Institute. • Organised motivational guest lectures by Successful Alumni of the institute Sri. Lakshmikanth, IAS, Dr. T. Anand, Scientist- F, NDLR, Mysore • Conducted regular Mentor mentee interaction on 5th of every month • Bridge courses, Remedial coaching are conducted to support poor learners.
Enhance employability by introducing additional inter-disciplinary programmes and trainings by corporate institutes	• 74 students were trained in communication and soft skills, interview skills, analytical skills and computer skills through JKC. • Organised Skilling Rural India to Make in India to enhance employable interview skills to students by APSSDC on 245 and also by Amaraja group of industries on 161 • 289 students got placements in various industries in placement drives organised by Carrier guidance and placement cell
Inculcating Values among students	• Celebrated all national significant days likeAmbedkar Jayanthi, Mother tongueday, consumers' day, Ozone day, World cancer day etc,. • Organised Sankranti sambaralu on 8th January 2021 to promote our

	Culture and Tradition. • Biometric attendance and uniform • Organised 20 Social responsibility extension activities by NCC,NSS students
Green initiatives	• Massive Teak Tree Plantation Drive, • Plastic Clean up drive • Observing vehicle free day on second Thursday of the month
Research pro-motive initiatives and sharing among the students and staff	• Organized national level webinar on essential role of writing Research publication and its impact on institutional ranking on 14-08-2021 • Faculty published 30 papers and achieved h- index • 2 students were selected for project • 5 Faculty members are joined & pursuing in Ph.D. • Faculty have participated in • Research Methodology course was introduced to PG students to strengthen their attitude for research • Research policy has been developed by Research core committee
Enhancing Student admissions for various programmes	• Enrolments drives were regularly organised at feeder Junior colleges by 12 Admission drive teams involving faculty members of all disciplines • Organised Meet-the Root Programme on 25th March 2021 • Organized Open house demonstration programme on 6th April to 8th April 2021 • Enrolment ratio was increased by 28% percentage in comparison with previous academic year

13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
IQAC External Peer Team-16.06.2021, Academic Council - 24.06.2020, Governing Body - 19.08.2020	**19/08/2020**

14.Was the institutional data submitted to AISHE ?	**Yes**

- Year

Year	Date of Submission
02/11/2020	**26/02/2022**

15.Multidisciplinary / interdisciplinary

PVKN Govt. College (A) Chittoor has planning to Introduce New Programme called BLENDED B.SC to UG Students.

A formal consultation of the officials of IISER with the S.V. University authorities on 25-03-2019, they were identified PVKN Govt. College(A), Chittoor for commencement of the above Blended B.Sc. (UG Programme) in university jurisdiction.

The course was jointly designed by the IISER, Tirupati and University of Melbourne, Australia. In this context IISER, Tirupati, invited our In charges of the Departments of Sciences on 25-03-2019 and Discussed the course, structure of the course, curriculum, Teaching learning evaluation process. As per the discussions made it is noted that University of Melbourne, Australia will design the course and curriculum, IISER, Tirupati will provide a support to the Curriculum together with support of teaching and delivery and quality assurance for Course.

The Curriculum is limited to four Core Science areas of Biological Sciences, Mathematics, Physics and Chemistry. After completion of the programme students would be able to pursue their higher studies in the University of Melbourne, Australia or any other international and national reputed M. Sc course.

On April 4th 2019 delegates from the University of Melbourne,

Australia, visited our institution to assess the infrastructural facilities for commencement of the course. They visited all the Science departments, Digital and Virtual classrooms of our college and interacted with the Science faculty members. They also expressed that our institution is having required facilities to start the course. Subsequently the IISER met twice the university authorities and informed the visiting team from the Melbourne University.

The course structure, Syllabus and infrastructural facilities, Faculty of our institution will support the course to run it successfully. The course structure, Syllabus and evaluation process were approved in our BOS of each discipline. The meetings were convened by Andrew Drinnan ,University of Melbourne and prof. G. Ambika IISER Tirupati in the following dates 07/01/2021 , 22/02/2021 (Registrar , Prof. S. Vijaya Bhaskar Rao of SVU and Prof. G. Ambika IISER ,Tirupati) , 15/12/2021 , 18/02/2021 , 16/08/2021 and 17/08/2021 and finalised the course structure , syllabi and evaluation process. we expect approval from the University very soon

In this regard, I am herewith requesting you to kindly include Blended B.Sc., Programme as New Programme in PVKN. Govt. College(A), Chittoor which is to be started from the academic year 2021-22.

16.Academic bank of credits (ABC):

Academic Bank of Credits’ is an academic service mechanism which is a digital / virtual / online entity established by the University Grants Commission. The purpose of the credits is to facilitate students to become its academic accounts holder, thereby paving the way for seamless students’ mobility between or within degree granting HEIs through a formal systems of credit recognition, credit accumulation, credit transfer and credit redemption. This helps in distributed and flexible learning.

Recently, UGC (University Grants Commission) established and implement this system in Autonomous and Non – Autonomous institutions from 2021 Academic Year.

As we got Autonomous status from the academic year 2018-19 , the UGC recommended the affiliating university and the State Govt. Concerned by virtue of which it provides for a Course/Programme of study with academic and innovation flexibility. Present students undergoing such course/programme of study for the examination leading to the award of such qualifications.

The term “Evaluation” refers generally to the gathering, collating and interpretation of information related to the student’s learning abilities, learning attainments, learning strengths and areas of learning that need addressing. In brief, an evaluation is any assessment of a student’s performance in a credit or non-credit course which will count towards the final grade achieved by the student in that course. Evaluation of student performance is established by the faculty through their respective Departments (or Programs), under the authority of Lecture In-charge/Ward in-Charge and Exam cell. The College recognizes the need for evaluation of student performance to adhere to college-wide standards to ensure fairness and consistency in good practice.

A comprehensive examination for each course, irrespective of the number of credits allotted to it, will be held at the end of each semester. SEE shall be conducted by the Examination Committee at the end of a semester, on dates to be fixed at the College level.

Paper Setters and Examiners: The Question papers shall be set by the External Examiner for 75 Marks for UG courses and 80 marks for PG courses (Semester-end Examinations) as per the Choice Based Credit System (CBCS).

17.Skill development:

Skill Development Courses help to perform a particular activity in a very experienced manner can be known as a skill. Skill Development courses are normally offered in various forms of programs like certification, Diploma and PG Diploma, UG of bachelor's level, PG or master's level, Ph. D. doctorate level. Skill Development has been entrusted the responsibility to train youth by providing them skills through AICTE approved Colleges/Registered facilitators with objective for enhancing their Employment/ Self-Employment opportunities.

The college has introduced SKILL DEVELOPMENT courses in the curriculum of each discipline for B.A., B.Sc., and B.Com respectively. From 1st sem to 4th sem syllabus and having credits system.

Skill Development Programmes called :

1. Human Values and Professional Ethics
2. ICT (Information and Communication Technology)
3. Analytical Skills
4. Environmental Education

5. Insurance Promotion
6. Business Communications
7. Plant Nursery
8. Dairy Techniques
9. Poultry Farming
10. Solar Energy

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Teaching and learning of Indian languages need to be integrated with school and higher education at every level. Scholarships for people of all ages to study Indian Languages, Arts, and Culture with local masters and/or within the higher education system will be established. Incentives, such as prizes for outstanding poetry and prose in Indian languages across categories, will be established to ensure vibrant poetry, novels, nonfiction books, textbooks, journalism, and other works in all Indian languages. Proficiency in Indian languages will be included as part of qualification parameters for employment opportunities.

The National Education Policy 2020 (NEP 2020), as the first such document of the 21st century, aims to reconfigure the education system of India on the framework of Indian knowledge System. With its emphasis on the rejuvenation of Indian languages, arts and culture, the NEP 2020 is a promising policy document.

The college will plan to implement this system to next academic year 2021-22.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Introduction:

Outcome-based education or outcomes-based education (OBE) is an educational theory that bases each part of an educational system around goals (outcomes). By the end of the educational experience, each student should have achieved the goal. There is no single specified style of teaching or assessment in OBE; instead, classes, opportunities, and assessments should all help students achieve the specified outcomes. The role of the faculty adapts into instructor, trainer, facilitator, and/or mentor based on the outcomes targeted.

Importance:

OBE empowers students to choose what they would like to study and

how they would like to study it. Not only does it adapt to a learner's strengths and weaknesses, but it also provides sufficient time to attain proficiency and fluency in the subject matter.

College Level:

A 5days Faculty Development Programme (FDP) “Outcome Based Education (OBE) – Teaching, Learning and Evaluation from 26th to 30th March, 2021was organised with efficient Resources Persons. This FDP was conducted through Online by using CISCO WEBEX PLATFORM (conduct of meeting) with permission of UGC and Commissionerate of Collegiate Education AP Vijayawada.

BOS Meeting:

In Every BOS Meeting, we discuss to implement or modified the points of Vision and Mission of the Programme/Course, Course Outcome (CO), Program Outcome (PO) Program Specific Outcome (PSO), etc.,

20.Distance education/online education:

Distance Education:

As and when the college comes to the perview of eligibity under UGC regulations the distance education will be carried out .

Distance education/online education:

However, the academic year 2020-21, As per instructions of UGC/Commissionerate of Collegiate Education AP Vijayawada the college conducted Online Classes by using/implementing new teaching techniques to students during pandemic period in order to provide teaching facility to save the academic year. So all the faculty (UG & PG) has taken the classes and prepare an evidence for future purpose. The data is available in our college portal.

Here is the link

https://docs.google.com/spreadsheets/d/1pb2hTpXw66AT4PLOvNveZlRXptKafWxGUNi1dLBZwOY/edit#gid=308945254

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**25**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 Total number of students during the year:	**1354**

File Description	Documents
Institutional data in Prescribed format	View File

2.2 Number of outgoing / final year students during the year:	**209**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	**1330**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 Number of courses in all programmes during the year:	**29**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 Number of full-time teachers during the year:	**58**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3 Number of sanctioned posts for the year:	**64**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**600**
4.2 Total number of Classrooms and Seminar halls	**46**
4.3 Total number of computers on campus for academic purposes	**220**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**49**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Designing of need based curriculum in various programmes to enhance the employability skills of rural students is one of the most significant responsibilities of PVKN Govt. autonomous college.

- **Curriculum for both UG & PG programmes is designed in tune with APSCHE/UGC structural frame work without deviating the parent university credit system. Though we follow the structural frame, our college mainly considers the local needs in designing syllabus for every course.**
- **The Curriculum designed by our college mainly focusses on employability, higher studies, entrepreneurship and skill**

development.

- Complete autonomy is given to each and every faculty to design syllabus in order to incorporate conceptual, research and job-oriented life skills.
- Curriculum is designed based on the appropriate inputs collected from continuous interaction with all stake holders through consultancies and feedbacks.
- Programmes/ courses are developed with the relevance and flexibility to suit the professional and local needs of the students and realization of core values.
- Curriculum evolved by our college comprises Programme Outcomes (POs), Programme Specific (PSOs) and Course Outcomes (COs) and these are discussed with students to make them determined to choose their achievement levels.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://pvkngcchittoor.ac.in/wp-content/uploads/2022/07/POs-PSOs-COs-2020-2021-Final-to-upload-in-website.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

21

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

05

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

03

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

25

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

1.3-Curriculum enrichment

Our institution has introduced Human values and Professional ethics, Environmental science to the curriculum of both UG and PG at various levels as it plays significant role in shaping their future and helping them to find their right purpose in life.

1. Gender Sensitization 2. Environmental Science 3. Human values and Professional ethics

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

8

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

595

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

241

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://pvkngcchittoor.ac.in/wp-content/uploads/2022/07/1.4.1.-Feedback-System.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	**A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	https://pvkngcchittoor.ac.in/wp-content/uploads/2022/07/1.4.1.-Feedback-System.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1354

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

690

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The college continuously assesses the different learning levels of the students and organises special programmes for advanced and slow learners.

At the commencement of the academic year, the college organises Induction program for fresher students. This induction program helps students to get familiarised with the college, curricular and co-curricular activities, academic calendar, rules and regulations and facilities like central/departmental library, laboratories, computer centre, gymnasium, sports centre etc. During the induction program, the students are assigned mentors (Mentor-Mentee ratio of 1:25) to do entry level analysis of each student in the college. The mentor maintains a student profile that details the student's academic, socio-economic background, interests and talents. This practice is an effective tool to analyse the diverse requirements of students and suggest relevant measures for their upliftment through regular counselling/mentoring.

The college conducts bridge courses for the newly joined students at the commencement of every academic year. The course acts as a buffer for the new entrants and bridges the gap between concepts studied at the intermediate level and the concepts to be studied in the UG level.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pvkngcchittoor.ac.in/wp-content/uploads/2022/07/2.2.1.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2021	1429	57

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Response:

The college strongly believes in student-centric learning process and hence, practices a wide variety of student-centric methods like field trips, group discussions, role-plays, laboratory experiments, mini projects, industrial visits, essay writing, elocution, seminars, webinars, presentations, study projects, interactive sessions, industry internships, surveys, etc to enhance the overall learning experience of the students.

The following activities are conducted by the college to make the teaching-learning process more students centric:

1. Experiential Learning: The process of learning through hands-on experiences adopted in PVKN is:

- **Laboratory Experiments: Practical implementation of theoretical knowledge learned in the classroom through laboratory experiments in each semester of the B.Sc program.**
- **Peer teaching and learning: Advanced learners are involved in peer-teaching to the juniors as it improves students' attitudes towards learning.**

- **Internships: Students of the science departments are provided with internships from industries and facilitate them to work on industry projects.**
- **On-site learning: On-site learning is encouraged through arranging industrial visits, advanced laboratory visits, field trips and a visit to heritage sites. Industrial visits for students provide exposure to industrial work culture.**

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://pvkngcchittoor.ac.in/wp-content/uploads/2022/07/2.3.1.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Response:

ICT-enablement:

Faculty members are trained through various Faculty development programs/workshops to include ICT-enabled tools and techniques in the teaching-learning process to deliver the contents more effectively in their teaching-whether in class or online. There were huge restrictions on mass movements, imposed especially on students, during the prevailing COVID-19 pandemic situation. But the faculty geared up and organised from day one, regular academic deliberations through online mode, ensuring the full engagement of the students. Use of ICT tools in teaching learning process help to improve academic performance, communication, technical skills and makes students industry-ready.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://pvkngcchittoor.ac.in/wp-content/uploads/2022/07/2.3.2.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

30

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic calendar:

Academic calendar is prepared for the year during the summer vacation by the Calendar Committee headed by the Principal. The committee works in collaboration with the Vice-Principal, IQAC, Academic coordinator and Controller of Examinations and decides on key dates for the 90 working days of the odd and even semesters. The dates / schedules are presented in the academic calendar is circulated to staff of all departments and students. The same is displayed on the college website.

Some Important dates are as follows:

- **Re–opening of college after summer vacation for senior UG and PG classes.**
- **Commencement of classes for I UG and I PG.**
- **Student Induction Programme and Bridge course.**
- **In-service Programme for teaching staff and capacity-building for non-teaching staff.**
- **Internal Assessment examinations.**
- **Last date for paying the college fees.**
- **Commencement of practical examinations.**
- **Registration for end semester examinations.**
- **Consolidation of Continuous Internal Assessment marks for UG and PG.**
- **Closure of instruction for the semester.**
- **Commencement of end semester examinations.**
- **Commencement of classes for the even semester.**
- **Significant National / International days observed.**
- **Events like Annual Alumnae meet, College Day, Sports Day, Graduation day etc.**

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

58

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

01

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

35

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

30 DAYS

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

11

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

2.5.3. IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution:

The institute follows all the evaluation reforms as prescribed by the University. As per the University guidelines credit system has been introduced for the UG and PG Programs. In addition, the college has introduced measures on its own. Following are the major evaluation reforms introduced by the college:

College Examination Committee: The Principal of the college constitute College Examination Committee with senior and experienced faculty members. The Examination Committee is headed by Principal, assisted by COE and senior faculty members from each department.

Continous Internal Assessment (CIA): As a regular practice, college conducts two mid-term examinations for every semester. To support the above reforms, the college appoints examiners for the conduction of mid-term examinations. The examination pattern and marking scheme are communicated to the students at the beginning of the semester.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://pvkngcchittoor.ac.in/wp-content/uploads/2020/09/Examination-and-Evaluation-policy.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

2.6.1. Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students:

Response:

Program Outcomes (POs) are based on the graduate attributes prescribed by UGC and they are uniform for all the programs. While the Program Specific Outcomes (PSOs) as defined by the Program and they are based on the branch or program specific skills.

The institute has clearly defined the course outcomes (COs) which are mapped to the POs and PSOs.

1. The vision and mission statements of the programs and institute are displayed on the institute website and at various key positions in the institute building.

2. POs are printed in institute brochure and newsletter and published on the institute’s website.

3. The vision, mission and POs are conveyed to the students during students orientation program conducted at the start of each year.

4. Vision, Mission and POs are discussed during parents meet

organized by the department once per semester.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://pvkngcchittoor.ac.in/cos-pos-and-psos/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Our Institute is affiliated to Sri Venkateswara University, Tirupati. As we are Autonomous College, we offered Under Graduate, Post Graduate to the Faculty of Arts, Commerce and Science. For these programs and courses, the institute followed the curriculum designed by our affiliated university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://pvkngcchittoor.ac.in/wp-content/uploads/2022/07/2.6.2.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

174

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://pvkngcchittoor.ac.in/wp-content/uploads/2022/07/2.6.2.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://pvkngcchittoor.ac.in/wp-content/uploads/2022/07/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution’s research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

3.1.1. The College has a comprehensive research policy. Research Promotion Committee has been constituted with the faculty who are having Quality research output.

*** The committee meets every two months aware the faculty on research components ,funding agencies such as UGC, DST, DBT etc. and supports for preparation of proposals to get funding, review the on going research activities.**

*** Faculty are having facility to attend national/international workshops/conferences/seminars etc. in their research area for which the college supports in the form allowances.**

*** College organised workshops, addresses from reputed Professors working in reputed universities on publicationof a quality research papers in National/International/UGC referred journals, proceedings of the seminars.**

*** Suggested the potential departments and qualified faculty to obtain a research centre - Guideship from the affiliating university.**

*** Assigning local research projects to advanced learners such as field study, coomunity service projects under the supervision of faculty.**

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://pvkngcchittoor.ac.in/wp-content/uploads/2020/09/Research-Policy.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

NIL

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

01

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

ECOSYSTEM FOR INNOVATIONS

The Innovation ecosystem develops with every passing moment at the Institutions. The Developments in the curriculum or the pedagogy or be it the altogether atmosphere of the Institution, everything culminates to the growth of the Institution. In the era of massive turmoil, the Pandemic has taught a lesson to be proactive than before, Innovative than before and Resourceful than before. As discussed in the way out to Covid 19 with respect to the Education world, a massive dependence on E-learning & web sources will be witnessed. Technology certainly shall play a leading role, which would have been anyways a situation in the name of modernization, however today with Covid experience, it has become the need. The online education players were established before the Covid period; however the service seekers had affordability as a primary thought. Today it is their need to opt for Online mode, whether established classes or established medium. The Institutions have experienced the online mode of teaching for almost one half of the year 2020. The Innovation ecosystem commands the growth of Institutions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pvkngcchittoor.ac.in/wp-content/uploads/2022/07/3.3.1.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

03

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

23

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

04

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pvkngcchittoor.ac.in/wp-content/uploads/2022/07/3.4.4.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

1

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

37

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

- **NSS Special Camps are organized every year in the adopted village Valliyappa Nagar (Ward No. 17) and Oticheruvu (Ward No.15),Chitttoor where activities like bush-cutting, laying of approach roads, desalting of water bodies, weeding out unwanted plants in water tanks, digging of drainage canals, bridging erosion/breaches in irrigation canals and plantation are carried out by NSS volunteers.**
- **The patients from the neighbouring villages are being provided free medical treatment by the College Health Centre. The patients are identified by the students and they help them in reaching the Health Centre. Free medicines are also distributed to the patients.**
- **Students conduct cleanliness, health and hygiene awareness programmes in and around nearby villages, hospitals, bus stand and railway station.**
- **The students identify the school drop outs and help them in getting enrolled into the government schools after counselling their parents.The extension activities have made significant impact on the community.**
- **NSS and NCC volutuneer created awareness among the villagers regarding COVID 19 and habit ofsanitization**
- **Donation of Food,Mask, Grocessiors and Vegetables to needy people.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pvkngcchittoor.ac.in/wp-content/uploads/2022/07/3.6.1.pdf

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

09

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

12

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

355

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

03

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

04

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institute provides state of the art infrastructure and Facilities for Teaching Learning process. Most of the classroomsare installed with latest LCD projector, LAN connection in the computer, wi-fi for the participants, microphone & good sound system with soundproof wall. Three Virtual classrooms are fitted with Video Conference (VC) facilities dedicated lease line between two campusesin which students across both the campuses can attend any lectures. VC facilities also used for organizing lectures given by Professor residing in other countries. We also have four well equipped computer lab which is used by the students for lab-based classes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pvkngcchittoor.ac.in/wp-content/uploads/2022/07/4.1.1.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institute has both indoor & outdoor sport facilities. It has Well equipped gymnasium for both Men and Women the campuses. The institution utilizes its resources to provide an environment to students where they are encouraged in sports and extracurricular Activities. Students are trained in sports under the guidance of a qualified and specialized Physical EducationInstructor. Systematic training and encouragement is provided to those students who show extraordinary skills in different sports. These students are selected through selection trials. They are trained and encouraged to participate in various level of competition including intra college events, inter-university events, National events and international events. Intra-college events are also organized by the college to encourage students to participate.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://pvkngcchittoor.ac.in/wp-content/uploads/2022/07/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

46

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

858000

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

LIBRARY:

Our Library is 'WINDOW TO THE WISDOM' servicing 90 plus faculty members along with 1350 students of both Under Graduate and Post Graduate courses. Main objective of our library is to enable our students to purse knowledge coupled with skills.

We have a vast collection of more than 74,000 books with 3285 volumes of reference books, catering to the needs of Under Graduate and Post Graduate students as well as faculty members. A separate section of competitive exam books, journals, magazines available with us. We subscribe more than 15 journals and magazines like Economic - Political weekly, General of Management , Current Science , Indian Journals of marketing, Indian journal of Financial Competitive books, Magazines competitive success review, civil services chronicles, Banking service chronicles, current Affairs , General Knowledge, India Today, Reading Digest etc., we subscribe 11 Newspapers like Sakshi, Eenadu, Andhra Jyothi, Prajasakhti , The Hindu, Times of India, Deccan chronicle, Indian Express etc., the library is automated with SOAL 2.0 software and Qualin – E-LIB which

facilitates easy access to the members to get documents easily by sitting in their respective departments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

JOURNALS - 0.05900

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

1800

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

PVKN. GOVT. COLLEGE(A), CHITTOOR IT POLICY

- **College encourages the faculty to use the IT resources optimally for teaching and research. In view of this College equipped with Digital Class Rooms, Virtual Class Rooms and E-Class Rooms to enable ICT based teaching and learning.**
- **College encourages the faculty to prepare and use e-content, which will help to continue the process of teaching and learning without any deviation in situations like Covid-19 pandemics.**
- **College encourages the faculty to conduct online classes using various online platforms such as Google Meet, Zoom, Cisco WebEx, YouTube Sessions, Google Classroom, and WhatsApp.**
- **College provides the knowledge of IT and its usage to all users, so that each and every user can make use of IT resources for teaching and learning.**
- **College will implement various advanced IT resources when ever required for the benefit of students.**
- **The use of information technology resources is a privilege and not a right.**
- **The College has provided Google Work Space to all Teaching Faculty for Unlimited Usages of G-Suite to teach Online Classes to Students and Conduct Internal Meetings to Staff.**
- **Teachers stored their recorded lectures for the future utlization. These recorded lessons were also provided on the college website through the link**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/spreadsheets/d/1pb2hTpXw66AT4PLOvNveZlRXptKafWxGUNi1dLBZwOY/edit#gid=308945254

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1650	220

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

C. Any two of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://pvkngcchittoor.ac.in/aqar-2020-21/#1658563748903-39a5f082-486d
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

858000

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The maintenance of physical, academic and support facilities are carried out by the respective departments with the help of In-house staff on daily basis and periodically. And care has been taken to keep the equipments, machine etc in working condition. Based on the change in curricula,required labotary euipments,chemicals, reference books and other facilitites were pocured by following SOP. In case of breakdowns standard procedure is followed to bring the equipment/machine in working condition. For optimun utlization, all theequipment/facilities shall be extended to needy departments by entering in the log books of respective departments.A brief description regarding SOPs on maintenance and utilization of facilities is given in the additional information of this key indicator.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://pvkngcchittoor.ac.in/wp-content/uploads/2022/08/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1158

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

01

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://pvkngcchittoor.ac.in/aqar-2020-21/#1656500836097-ab5fb04f-a09e
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of

E. None of the above

statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

50

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

17

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Students have active representation on academic and administrative bodies and committees of the Institute. Students with academic competencies are nominated as Class representatives and students from Cultural, Sports, N.S.S, N.C.C and One girl and boy student representatives nominated by the Principal, this is the form of the composition of the Student Council.

Student Volunteers disseminate information from College administration and other committees to all students. They assist the teachers in planning, organizing and executing various student oriented activities. They act as mediators between students and teachers to share, discuss and solve their problems, if any and have free access to the Principal. Our students actively participate in cultural activities by promoting our customs and traditions.

They take initiative in organizing events as varied and diverse as Rangoli Competition, Dramas, etc.,. Students also take active part in conducting Days like Induction Programme, Sports Day, Teacher’s

Day and Farewell functions and also take the responsibility of maintaining discipline on the Campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1384bOdOOB6cx5u3a6vgf6tfXnla7-Hvs/view?usp=sharing

5.3.3 - Number of sports and cultural events / competitions organised by the institution

04

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

P.V.K.N. Govt. College (A), Chittoor

Alumni Activities 2020-21

1. Name of the Activity

Topographical survey of College land

2. S.no of the Activity

01/2020-21

3. Date

8/2020

4. Brief Report:

An amount of Rs 79,000 is procured in Alumni fund during June 2020

and September 2021. An amount of Rs 1, 10,000 is spent for topographical survey of PVKN Govt. College land and existing building to prevent encroachment by public.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year	**E. <2 Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision : To impart quality education based upon ethical and human values and to hone the skills of students with scientific temperament to meet global standards thereby paving the way for establishment of an egalitarian and humane society to usher in a new millennium.

Mission:

- **To equip the students with global skills so as to make them meet the demands of the society.**
- **To inculcate human values and imbibe the tenet of universal brotherhood.**
- **To empower the students with appropriate skills to face the challenges of competitive job market.**
- **To promote and encourage the spirit of research among the faculty and the advanced learners.**
- **To start job-oriented certificate / diploma courses besides conventional courses to instill self-confidence in the students.**

- **Topromotelinkages with Industry in order to expand the horizon of employability.**
- **To identify, institutionalize and implement some of the “Best Practices” in vogue in the top NAAC assessed institutions.**
- **To identify opportunities for extending relations with industry through various activities, including topic-oriented technical seminars and industrial tours etc.,**
- **To make the students realize their inherent potential and bring out their innate talent of creativity and leadership qualities.**

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/1QCaKxDVJf01YcKz-HFyROQgiYtpwy2Xw/view?usp=sharing

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

1. Curriculum Development:

2. Teaching and Learning:

3. Examination and Evaluation:

4. Research and Development:

File Description	Documents
Upload strategic plan and deployment documents on the website	**No File Uploaded**
Upload any additional information	View File
Paste link for additional Information	https://pvkngcchittoor.ac.in/wp-content/uploads/2020/09/Examination-policy.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The guidelines for evolving strategic plans and deployment are stated in the “Strategic Plan and Deployment Document (SPDD)”. Every

year perspective plans are evolved and deployed through action plans, budget allocation, academic and administrative activities and time to time review of respective outcomes to ensure the attainment of strategic plan

This year the college has strategically marched towards adorning the ISO certification in its cap and was certified for excellence in administration, environment and greenery maintenance, data security and energy management.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://drive.google.com/file/d/10xa7iJSTnqbyN0QiUBGdGWj5LgTXh1MD/view?usp=sharing
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

1.Strategic Planning and Development

2.Administration:

3. Finance and Accounts:

4. Student Admission and Support:

5. Examination:

File Description	Documents
Paste link to Organogram on the institution webpage	https://drive.google.com/file/d/1Bpi9MP7gaFAL1xAKZll67L5pAGgGamxc/view?usp=sharing
Upload any additional information	View File
Paste link for additional Information	https://pvkngcchittoor.ac.in/

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	**No File Uploaded**
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression.

ASAR (Annual Self Appraisal Report) is an immense report of a teacher by personal, regarding academic excellenance and research phenomenon. It can identify the several of improvement and make sure to point out areas where we hope to improve. Share efforts and obstacles. Mention, however efforts made a major able impact on team and organisation. It can quantify the achievements. It can ask our growth and opportunities and set our goals. To reach our certain path they need improvements and the ability to learn new things.

There is an example for SELF – EVALUTION for PERFORMANCE review, training needs are identified along with future performances. Self Appraisal is a time where employees can tell their immediate

Officers (HEAD OF THE INSITITUTION) about what they want going forward. Their communication, collaboration and team work will be noted. Quality and accuracy of the work, problem solving will be viewed. Attendance, Puntuctuality and realibitly will be mattered.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1_KU_Re2rV1Q4aFl1cpn-0jNiC8hbfMpT/edit?usp=sharing&ouid=117871618016685181030&rtpof=true&sd=true

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

158

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a mechanism of internal committees like purchasing committee, finance committee and Administrative Officer. The books of accounts, records, documents, bank statements are maintained both for internal and external audit. The internal audit team monitors the financial management of the institution and ensures a sound financial strength of the institution.

Internal Audit: All the financial resources of the institution and annual expenditures are audited by the statutory auditor yearly. The audit reports are available in the office for verification.

Due to COVID 19 Pandemic external audit did not take place for this academic year 2020-21. The last internal & external audit was December 2019 and subsequently it will be conducted in the future.

The external audit: The auditor General (Govt. Of India) conducts external audit for the govt. Transactions once in every ten years.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0.4

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

1. SALARY GRANTS

2. UGC GRANTS

3. FEES

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The Internal Quality Assurance Cell (IQAC) of P.V.K.N Government

College, Chittoor, functions as an advisory body to the college Academic, Research & Extension activities, student welfare Schemes, Infrastructure development and other healthy practices as per the guidelines of NAAC

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1XlwuMiubTmr8PZ8t1Z9nmc68U_W84VGN/view?usp=share_link

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

After establishing the IQAC in the college, started working towards quality education and inculcating quality culture among the students and staff. The IQAC has also contributed towards institutionalizing the quality assurance strategies and developed various processes as enclosed in the file.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	https://pvkngcchittoor.ac.in/wp-content/uploads/2022/03/07.08.2021-Final-Submission-AQAR-2019-20.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- **Gender Equality and Gender Sensitization programme are conducted in the institute under the ages of Women Empowerment Cell of the college. The Women empowerment cell is constitutes with a convenor and five members in it. The cell acts activity in the fields of Gender Sensitization by conducting regular classes for the students in the campus. As ours is Co-education students strength 1650 this area of gender sensitization is very important.**
- **Campus is covered with CC Surveillance 24/7 for the safety & security of the Women students.**
- **The institution constituted the following committees as per norms laid by University/UGC: Institution Grievance Reddersal Committee, Anti-Ragging, Sexual harassment prevention cell, Students' Disciplinary Committee, Women Welfare & SC /ST Students Welfare Committee, Safety & Disaster Management Committee and Mentoring Programme cares for the well-being of students and staff in the institution.**
- **The functions of these committees are displayed on the website of the institution and information is being disseminated to the students through orientation and induction programs.**
- **New Womens Washroom was raised at Department of Zoology.**
- **Under the Scheme of Swachh Bharath Womens Washroom was raised in the campus.**

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	C. Any 2 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

1. Solid Waste Management
2. Liquid Waste Management
3. Biomedical Waste Management
4. E-Waste Management
5. Hazardous Chemicals And Radioactive Waste Management
6. Waste Recycling System

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **1. Restricted entry of automobiles** **2. Use of bicycles/ Battery-powered vehicles** **3. Pedestrian-friendly pathways** **4. Ban on use of plastic** **5. Landscaping**	D. Any 1of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: **1. Green audit** **2. Energy audit** **3. Environment audit** **4. Clean and green campus recognitions/awards** **5. Beyond the campus environmental promotional activities**	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college encourages students to participate in different inter-departmental programmes within the college, inter-collegiate events organized by other colleges, universities and other Government or non- government organization, to make them sensitize towards cultural, regional, linguistic, communal and socio economic diversities. It is to declare that the following photos show the inclusive environment in the institution.

To inculcate petratroism among the students and staff, the national importantdays have been celebrated in our college as it follows.

1.INTERNATIONAL YOGA DAY: 21.06.2020

2. HINDI DIWAS DAY : 14.09.2020

3. NATIONAL EKTA DIWAS - OCTOBER – 30.10.2020

4.CELEBRATION OF GANDHI JAYANTHI- 02.10.2020

5. DR B R AMBEDKAR JAYANATHI - 14.04.2021

NSS and NCC Programme :

1.NSS SPECIAL CAMPING PROGRAMME- 2020-21at Oticheruvu, CHITTOOR Mandal

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

1. NATIONAL VOTERS DAY: 25.01.2021

1. The NSS & NCC Units are collaborated and conducted NATIONAL VOTERS with Pledge to give awareness and importance of VOTING to Youth. The theme for this year's National Voters' Day is ''Making Our Voters Empowered, Vigilant, Safe and Informed. The aim of this event is to encourage more young voters to take part in the political process; Government of India has decided to celebrate January 25 every year as "National Voters' Day".

2. MASSIVE TREE PLANTATION PROGRAMME

3. On the eve of teachers day September 5 the massive tree plantation programme was conducted. For this programme industry, people were also attended. Principal Dr. G.Ananda Reddy, inaugurated this massive tree plantation programme by planting a teak sapling near kalavedika. Followed by this nearly 150 teak plants were planted on the premises of the college, i,e. before the statistics

department 45 teak plants, at kalavedika 45 plants, and at jalakanya 45 plants were planted by the NSS volunteers. The principal in his address praised the good activity done by the NSS units, and he also insisted that more plants to be planted on the premises of the college in the coming days.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1.INTERNATIONAL YOGA DAY: 21.06.2020

2.INDEPENDENCE DAY CELEBRATION ON 15-08-2020

3.TELUGU DIWAS DAY 28-08-2021

4.SANKRANTHI SAMBARALU 08.01.2021

5.REPUBLIC DAY CELEBRATION ON 26-01-2021

6. OZONE DAY CELEBRATED ON 16.09.2021

7. HINDI DIWAS DAY CELEBRATE ON 14.09.2020

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

I. COVID 19 ACTIVITIES : In view of pandemic COVID-19 outbreak, the NSS & NCC volunteers of the college were created awareness about the COVID-19 in their respective village through various activities like poster presentation, sending typed electronic messages through the whatsapp groups among the villagers. NSS and NCC programme officers motivated the volunteers to install the arogya sethu app in their mobiles. And also informed to the volunteers to motivate the villagers to install this app in their mobiles in their respective villages. Our NCC cadets have taken integrated government online training (i GOT platform) for COVID-19, it was introduced by MHRD. The training contents of the course include basics of COVID-19, clinical management, usages of PPE kits, quarantine and isolation, infection prevention and care. Finally 36 NCC volunteers got certificates forthis programme.(List has been enclosed)

The activity of the volunteers can be divided in to two types.

1. Awareness activities about covid-19 and

2. Participation in welfare activities.

II. Topographical Survey - June 2020 to August 2020

College Planning and Development Coucil (CPDC) has taken inititation to conduct TOPOGRAPHICAL SURVEY of the College Land to Safe Guard the property from encrochment. CPDC has taken meticulous care in every step of conducting the Survey from June 2020 to August 2020 with the cost of Rs 1,90,000/-,

III HELPING HAND

As a Siginificant Contribution on behalf of the Staff, donated Rs 17,300/- to meet the Post operative expenditure of Heart Surgery to Guest Faculty's Spouse

File Description	Documents
Best practices in the Institutional website	https://drive.google.com/file/d/1Y3pbCkGS72Pz33N09C_Oecm7PfjAQGDl/view?usp=sharing
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

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The Vision of our institution is Quality Education, Skill Based Tutorial and Global Standards.

1. **Quality Education : With regard to quality education, the institution is following each and every measure to ensure excellent curriculum to the stakeholders. Every department conducts regular Board of Studies meeting to refine syllabus as per the need of the day and which in turn helpful in creating Job Opportunities to students.**
2. **Skill Based Tutorials College is conducting Skill based tutorials communication and Soft Skills, Interview skills to students through Jawahar Knowledge Centre. We made of mandating to every student is join in JKC to undergo Skill bases training with students help they utilise their opportunities after completing of course.**

3. **Global Standards As part of global standards we are conducting a graduate programme in collaborate with Melbourne University, Australia i.e., B.Sc Blended Course in which students can study Biology as well as Mathematics & Physics at a time which will give them a break score in choosing martin programme.**

File Description	Documents
Appropriate link in the institutional website	https://docs.google.com/document/d/1KH2vo6v6yX0MRq7nnZ2YzPCdXRf_IUV_/edit?usp=sharing&ouid=117871618016685181030&rtpof=true&sd=true
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. **Each and every student of our college has to register/apply Insurance policy of Rs 2Lakhs.**
2. **MoUs with industries in and around the city to provide internship.**
3. **To get accreditation of all course, NIRF ranking.**
4. **To Increase the number of video lectures prepared by faculty members based on the curriculum and enrichment through NPTEL/SWAYAM Prabha.**
5. **To increase the number of publications in International Journals, Scopus etc. and tie-up with the University for advanced research.**
6. **Modification in feedbacks related to teaching-learning process and action thereof is to be communicated to stakeholders.**
7. **To increase participation to get awards for extension activities (NSS, NCC, YRC etc.,)**
8. **Initiative towards student and faculty exchange under various activities with reputed institutions.**
9. **To organise career guidance programmes.**
10. **To identify talent among students for various sports and cultural activities.**
11. **The institution plans to focus more on research and Development in the next Academic year by increasing the publications of faculty members and also motivating student’s community to publish research papers.**